

NEVADA PARENTAL PRIOR NOTICE - WITHOUT A MEETING

School District: _____
Student Name: _____
DOB: _____

School: _____
ID#: _____ **Grade:** _____
Disability: _____ **Date:** _____

CONFIDENTIAL 1st Notice 2nd Notice 3rd Notice Other: _____

Dear Parent/Guardian and/or Student,
 Federal regulations require that parents/guardians or legally recognized adult students be provided with prior written notice each time the District proposes to initiate or change the identification, evaluation, educational placement or provision of a free appropriate public education (FAPE) for your child. The District proposes or refuses the action(s) below:

1. Proposed or Refused Actions(s):

- Evaluating the student's special needs, based upon an initial referral
- Determining the student's eligibility for special education services
- Reevaluating the student's eligibility for continued special education services
- Conducting an evaluation or reevaluation without obtaining additional data (you have the right to request further assessment—if you want further assessment(s) to be conducted, contact: _____)
- Developing an annual Individualized Educational Program (IEP) for the student, including developing transition services and/or post-secondary goals for students beginning at age 14
- Revising an Individualized Educational Program for the student
- Implementing the Individualized Educational Program developed for the student on _____ (date)
- Changing the student's special education placement and/or related services
- Other: Change of placement is from special education to general education
- Description of proposed or refused change: As a result of being found not eligible for special education services, student is exited from special education and will no longer receive special education services

2. This action is being proposed or refused because of:

- | | | |
|---|---|--|
| <input type="checkbox"/> Academic concerns | <input type="checkbox"/> Behavior concerns | <input type="checkbox"/> Parent concerns |
| <input type="checkbox"/> Health concerns | <input type="checkbox"/> Program planning | <input type="checkbox"/> Speech/Language concerns |
| <input type="checkbox"/> 3-Year Reevaluation is due | <input type="checkbox"/> IEP Development/Review | <input checked="" type="checkbox"/> Other: <u>Eligibility Team Determination</u> |

3. The following options were considered:

- | | | |
|---|--|--|
| <input type="checkbox"/> Student and parent conference | <input type="checkbox"/> Schedule/teacher changes | <input checked="" type="checkbox"/> Not applicable |
| <input type="checkbox"/> Academic adjustment and tracking | <input type="checkbox"/> School disciplinary actions | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Continuing IEP | <input type="checkbox"/> None-annual IEP is required | |

These options were rejected because: _____

4. The action proposed or refused above is based on the following evaluation procedures, assessment, records or reports:

- | | | |
|--|---|---|
| <input type="checkbox"/> Teacher observation | <input checked="" type="checkbox"/> Eligibility Team Report | <input type="checkbox"/> Not applicable |
| <input type="checkbox"/> Achievement scores | <input type="checkbox"/> Curriculum-based assessment | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Attendance records | <input type="checkbox"/> Discipline File | |

5. The following factors are relevant to the proposal or refusal:

- | | | |
|--|--|-------------------------------|
| <input type="checkbox"/> Parent Concern | <input type="checkbox"/> Staff Concern | <input type="checkbox"/> None |
| <input type="checkbox"/> Student Concern | <input checked="" type="checkbox"/> Other: <u>Eligibility team determination</u> | |

6. At your earliest convenience, please;

- Complete the enclosed form(s) and return to: _____
- Arrange a meeting to discuss the above action (s) as described

Your assistance is requested to:

- Sign and return the Parent Consent for Initial Evaluation or Reevaluation Requiring Additional Data form.
- Complete the enclosed _____ and return to us.
- Arrange to meet with the team to discuss the above proposed action.
- Not applicable—information only